

In an era of evolving risks and increasing public expectations, Fire & Rescue Services must develop the capacity to adapt and improve continuously. ISARR's Organisational Learning & Lessons Management (OLLM) platform offers a transformative solution that nurtures a genuine learning culture throughout the organisation.



# THE CULTURAL CHALLENGE

While most Fire & Rescue Services aspire to be "learning organisations," achieving this requires more than just establishing debrief processes or lessons databases. Genuine learning cultures face several common obstacles:

- Limited time for reflection amid operational demands
- Hierarchical structures inhibiting frontline input
- Siloed rather than organisation-wide learning
- Unclear connections between lessons and improvements
- Fear of blame suppressing potential insights
- This has provided greater oversight and understanding of the learning cycle and what the ISARR platform can provide.





## **CAPTURING INSIGHTS AT SOURCE**

ISARR's OLLM platform makes learning an integrated part of operational activities through:

- Mobile interfaces for immediate post-incident observations
- Learning capture as a natural extension of command activities
- Structured documentation of operational discretion
- Immediate sharing of safety-critical insights
- Systematic capture of experienced officer knowledge

The UK Fire and Rescue Services attend a wide range of incident types, having the ability to identify learning/trends for specific scenarios enables us to hone in on training and improvements.

Neil Sadler, Area Commander, Operational Support, Northamptonshire Fire and Rescue Service



#### COMPLETING THE LEARNING CYCLE

Sustainable learning cultures require a complete cycle connecting insights to improvements:

- Demonstrating how captured insights lead to tangible improvements
- Evidence-based prioritisation of implementation resources
- Transparent tracking of improvement activities
- Regular communication about learning-driven changes
- Recognition of valuable contributions regardless of source

In essence the system has met the challenges we were facing and with internal process changes will have a positive impact on how NFRS actions learning in the future.

Neil Sadler, Area Commander, Operational Support, Northamptonshire Fire and Rescue Service



#### LEARNING CULTURE IN ACTION

Consider how this transforms operations:







A firefighter records an observation about an unexpected building feature that complicated access

Within days, risk information is updated and shared service-wide. When a similar incident occurs later, crews are prepared

The original firefighter receives notification showing how their input improved operations reinforcing the value of sharing insights



Feedback from ISARR has also helped us understand how we can work smarter and use the system to its full.

> Neil Sadler, Area Commander, Operational Support, Northamptonshire Fire and Rescue Service



## STRATEGIC BENEFITS

A mature learning culture enables:

- Greater adaptability to changing environments and risks
- Preservation of critical knowledge despite personnel changes
- Evidence-based evaluation of innovative approaches
- More informed strategic decision-making
- Stronger stakeholder confidence through demonstrable improvement

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### THE TRANSFORMATION JOURNEY

Building a learning culture is a journey supported through:

- Demonstrating early wins with high-value learning opportunities
- Identifying champions at all organisational levels
- Showcasing tangible operational improvements
- Enabling visible leadership engagement
- Supporting gradual evolution toward maturity

With an open mindset, we have changed the way we manage learning as a service as a result of the journey with ISARR.

Neil Sadler, Area Commander, Operational Support, Northamptonshire Fire and Rescue Service

ISARR's OLLM platform provides the framework, technology, and cultural support needed to transform learning from an aspirational value into operational reality. By embedding learning directly into processes, insights become part of normal service activities rather than separate administrative tasks—creating a true learning organisation where improvement is everyone's responsibility and evidence drives evolution.

To learn more about how OLLM can enhance your service's learning culture, contact our team today





